

Community-Based Research Responding to Crises:

Amplifying Youth Voice in Research for Social Change: The Youth Wellness Lab

12-1pm Eastern Time | September 12, 2024

Presented by:

Cam Bautista, Stephanie Begun, Hajar Seiyad, Ayla Arhinson, & Bryn King

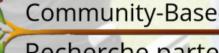


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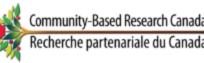
Community Based Research Canada

Call to Action #21

"We call upon the federal government to provide sustainable funding for existing and new Aboriginal healing centres to address the physical, mental, emotional, and spiritual harms caused by residential schools, and to ensure that the funding of healing centres in Nunavut and the Northwest Territories is a priority."



Truth and Reconciliation Commission of Canada: Calls to Action



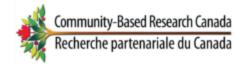
Agenda





Presenters

- Cam Bautista, Research Assistant, Youth Wellness Lab
- **Dr. Stephanie Begun,** Associate Professor and RBC Chair in Applied Social Work Research, Factor-Inwentash Faculty of Social Work, University of Toronto; Co-founder & co-director, Youth Wellness Lab
- Hajar Seiyad, Research Assistant, Youth Wellness Lab
- Ayla Arhinson, Youth Research Assistant, Youth Wellness Lab
- Bryn King, Assistant Professor, Factor-Inwentash Faculty of Social Work, University of Toronto; Co-Founder & Co-director, Youth Wellness Lab



YOUTH WELLNESS LAB

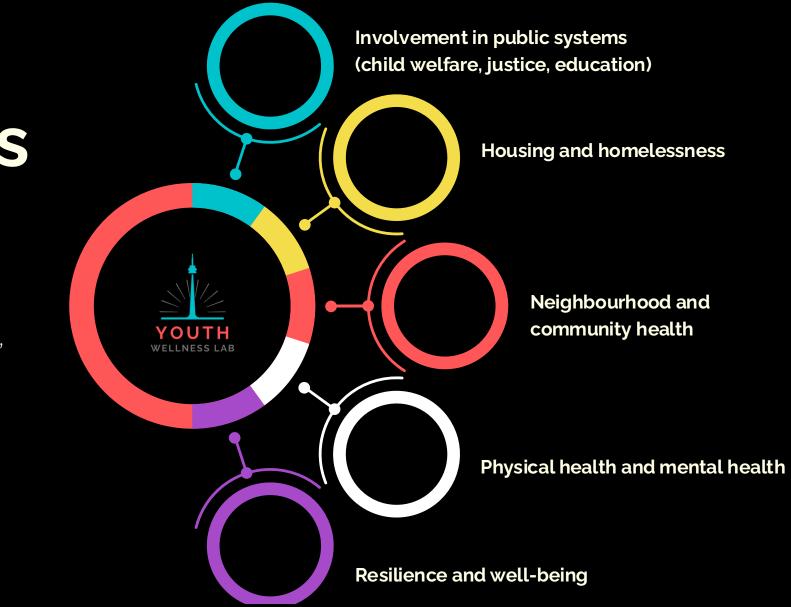
YOUTH WELLNESS LAB



established 2020

The Youth Wellness Lab (YWL) is a collaborative research hub, bringing together youth eager to participate in research design and dissemination, researchers dedicated to advancing youth well-being across sectors, and service providers and advocates who are committed to forming partnerships that support youth-focused research initiatives.





Key Areas of Focus

Using a variety of methods, the YWL and our partners are engaging in research that covers several intersecting areas.

the role of a YWL YOUTH RESEARCHER

LITERATURE REVIEWS

Sourcing and compiling literature relevant to individual research projects

DATA COLLECTION & ANALYSIS

Qualitative & quantitative data collection, analysis, and briefing of findings

GROUP FACILITATION

Coordination and documentation of group style interviews and consultations

WRITING

Drafting and contributing to peer-reviewed articles and presentations

research spotlight



THE REAL TO



THE YOUNG PARENTS STUDY THE CART-ACCESS PROJECT

THE REAL TO

Engaging Youth as Researchers and Change Agents in a Tumultuous Time



LIVE

Youth discussed a range of topics every week



conferences!



THE YOUNG PARENTS PROJECT

Exploring young mothers' experiences with the child welfare system in Ontario



"Because I'm Young": Experiences of Young Mothers in the Child Welfare System Navigating Adversity: The Impact of COVID-19 on Young Mothers in the Child Welfare System

The Experiences of Young Black Mothers and the Child Welfare System in Ontario

Relying on Young Mothers' Expertise

(Un)expected Allies and Adversaries: Relationships that Define Young Mothers' Experiences with the Child Welfare System

Victims or perpetrators? Young mothers involved with the child welfare system in Ontario and their experiences of intimate partner violence

THE CART-ACCESS PROJECT

Investigating the Landscape of Abortion Provision in Canada





Resources created by a team of youth researchers!



The Social Worker's **ABORTION ACCESS CHECKLIST** REFERRALS HARM REDUCTION Do I have a wide list of abortion-related □Is my client using substances? Have I explored a resources? safety plan around use before and after abortion? gender affirming doctors + abortion clinics Does my client need to discontinue use for a hospitals/clinics equipped to manage period of time to access abortion? Have I disabilities communicated this information to my client? culturally aware clinics Does my client have a safe space to complete a harm reduction sites medication abortion? • trauma-informed mental health services sexual assault crisis centres lawyers and legal services COUNSELLING Does my client have accurate information about SYSTEM NAVIGATION abortion? Have I provided my client with all Am I able to refer my clients to low-cost or free available information about pregnancy and abortion options? abortion services? Have I referred clients to abortion services using Is the information I am providing accessible to my client? the names and pronouns they use for themselves? -Have I prepared my client for conversations with Have I discussed travel, housing and potential costs in and around the abortion process? parents/guardians/partners about their options? Am I able to explain the abortion process in a Have I discussed options for pain or anxiety step-by-step way? management with my client? Does my client feel Have I developed a list of supports with my equipped to discuss their needs with a health care provider? client to access care post-abortion? Have I explored any conflicting or ambivalent feelings about abortion that my client may be ADVOCACY experiencing? Have I visited the spaces and/or made phone calls Have I assessed for reproductive coercion or to the sites I plan to send my clients to? violence that may affect my client's decision-Have I reduced the steps my client needs to take to making? get information about abortion? Does my client need support understanding or **AFTER CARE** filling out any forms required for the abortion process? Have I monitored for health-related symptoms, Does my client require support attending pain levels and/or complications post-abortion? appointments or picking up medication related to Have I checked in about mental and emotional welltheir abortion? being post-abortion? Conda Carialo

Be sure to check these out in the (very) near future! Our Bodies, Our Stories podcast

> CART Year 2 materials

Day in the Life of the YWL

GENERAL

youthwellnesslab@utoronto.ca

INSTAGRAM

@youthwellnesslab

DR. BRYN KING bryn.king@utoronto.ca

DR. STEPHANIE BEGUN

stephanie.begun@utoronto.ca

WEBSITE

youthwellnesslab.com

HAJAR SEIYAD

hajar.seiyad@mail.utoronto.ca

CAM BAUTISTA cam.bautista@utoronto.ca

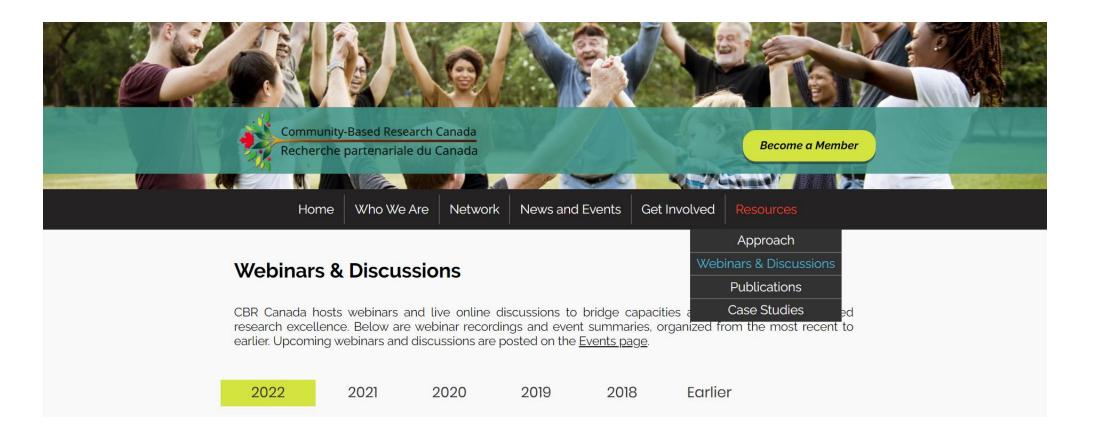
AYLA ARHINSON paula.arhinson@utoronto.ca

Question and Answer





Webinar Recordings





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Next E-Learning Event

Community-Based Research Responding to Crises:

Centering Community: Health System Innovation in a Poly-Crisis Age

12-1pm Eastern Time | October 17, 2024

Presented by: Shanell Twan & Ginetta Salvalaggio

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Thank You!

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