

Featured Books & Reports

2023

Eizadirad, A., Abawi, Z., & Campbell, A.B. (2023). <u>Enacting Anti-Racist and Activist Pedagogies in</u> *Teacher Education: Canadian Perspectives.* Canadian Scholars.

Eizadirad, A., & Wane, N. N. (Eds.). (2023). *The Power of Oral Culture in Education: Theorizing Proverbs, Idioms, and Folklore Tales.* Springer Nature.

Griffin Epstein, Dawnmarie Harriott, Andre Hermanstyne, Suwaida Farah, Madelyn Gold, Lindsay Jennings, Michael Nurse, Maria Scotton and Julia Walter (2023). <u>Supporting Peer Work</u>. Working for Change. Toronto Drop-In Network. George Brown College.

Karsten, Sharon (2023). <u>Walk With Me: A Community-Engaged Research Response to the Drug Poisoning Crisis.</u> (Ed.) Mahoney, Tara. Vancouver: Community-Engaged Research Initiative, Simon Fraser University.

Mahoney, T. (2023). <u>Community-Engaged Research and the Climate Crisis: Key Insights and Best Practices</u>. SFU CERi.

Wiebe, S. M. (2023). *Life against States of Emergency: Revitalizing Treaty Relations from Attawapiskat*. UBC Press.

2021

McConnel Foundation (2021). Build Back Better: The Role of PostSecondary Institutions in Supporting Community Resilience Post-COVID-19.

2019

Assembly of First Nations. (n.d.) First Nations Ethics Guide on Research and Aboriginal Traditional Knowledge.

Boilevin, L., Chapman, J., Deane, L., Doerksen, C., Fresz, G. Joe, D., Leech-Crier, N., Marsh, S., McLeod, J., Neufeld, S.D., Pham, S., Shaver, L., Smith, P., Steward, M., Wilson, D., and Winter, P. "Research 101: a Manifesto for Ethical Research in the Downtown Eastside" (2019).

2018

- Benneworth, P., Ćulum, B. Farnell, T., Kaiser, F., Seeber, M., Šćukanec, N., Vossensteyn, H., & Westerheijden, D. (2018). "Policy Brief: A European Framework for Community Engagement in Higher Education: Why and How?" Zagreb: Institute for the Development of Education.
- Government of Canada. (2018). Tri-Council Policy Statement: Ethical Conduct of Research Involving Humans, 2nd edition (TCPS 2). "Research Involving the First Nations, Inuit and Métis Peoples of Canada."

Inuit Tapiriit Kanatami. (2018). National Inuit Strategy on Research. ITK.

2017

- Brock, S. J., Wadsworth, D., Foote, S., & Rudisill, M. E. (2017). Utilization of Collaborations to Engage Children in Physical Activity: A Community-Based Research Approach. *Kinesiology Review*, 6(4), 323-328.
- Government of Canada. (2018). Tri-Council Policy Statement: Ethical Conduct of Research Involving Humans, 2nd edition (TCPS 2). "Research Involving the First Nations, Inuit and Métis Peoples of Canada."
- Leavy, P. (2017). Research design: Quantitative, qualitative, mixed methods, arts-based, and community-based participatory research approaches. Guilford Publications.
- Strandberg, Coro. (2017) "Maximizing the Capacities of Advanced Education Institutions to Build Social Infrastructure for Canadian Communities". J.W. McConnell Family Foundation's RECODE initiative and Simon Fraser University.

2016

Tandon, R., Hall, B. L., Lepore, W., & Singh, W. (2016). *Knowledge and Engagement: Building Capacity for the Next Generation of Community Based Researchers*. Participatory Research in Asia (PRIA).

2015

- Hall, Budd, Rajesh Tandon, Crystal Tremblay. (2015) "Strengthening Community University Research Partnerships: Global Perspectives". University of Victoria and PRIA.
- Hall, B., Tandon, R., Tremblay, C., & Singh, W. (2015). Challenges in the Co-construction of Knowledge: A Global Study for Strengthening Structures for Community University Research Partnerships. In Perspectives on community practices: leaving and learning in community. Proceedings of ESREA conference, Ljubljana (pp. 97-109).
- Brown, L., Ochocka, J., de Grosbois, S., & Hall, B.L. (2015). *Kamucwkalha: Canadian approaches to community-university research partnerships.* In B. Hall, R. Tandon, & Tremblay, C. (Eds.), Strengthening community university partnerships: Global perspectives (pp. 95-112). Victoria, BC: PRIA and University of Victoria Press.

2014

Ochocka, J. (2014). Bringing community and university scholars together on a national stage: The Canadian Community University Exposition (CUExpo) experience. In the Global University Network for Innovation (Ed.) Higher Education in the World 5: Knowledge, Engagement & Higher Education: Contributing to Social Change (pp. 262-263). New York, NY: Palgrave Macmillan.

2012

- Israel, B. A., Eng, E., Schulz, A. J., & Parker, E. A. (Eds.). (2012). *Methods for community-based participatory research for health.* John Wiley & Sons.
- Smith, L., T, (2012). (2nd ed.). Decolonizing methodologies: Research and Indigenous peoples. New York, NY: Zed Books Ltd.

2011

Minkler, M., & Wallerstein, N. (Eds.). (2011). *Community-based participatory research for health: From process to outcomes.* John Wiley & Sons.

2010

Nelson, G., Janzen, R., Ochocka, J., Trainor, J. (2010) *Participatory action research and evaluation with mental health self-help initiatives: A theoretical framework.* In L. Brown and S. Wituk (Eds.), Mental Health Self-Help: Consumer and Family Initiatives. New York, NY: Springer Press.

2009

- Hall, B., Tremblay, C., & Downing, R. (2009). The funding and development of community university research partnerships in Canada: Evidence-based investment in knowledge, engaged scholarship, innovation and action for Canada's future. Office of Community-Based Research, University of Victoria, Victoria, Canada.
- Kovach, M. (2009). Indigenous methodologies: Characteristics, conversations, and contexts. Toronto: University of Toronto Press.
- Wilson, S. (2009). Research as Ceremony: Indigenous Research Methods. Winnipeg: Fernwood Publishing

2007

Ochocka, J. (2007). Working with Diverse Communities Towards Social Change: A Community University Partnership in Canada Using a Participatory Action Research Approach. In A. Bokszczanin (Ed). Social Change in Solidarity: Community Psychology Perspectives and Approaches (pp.76-83). Opole: Wydawnictwo Uniwersytetu Opolskiego.

2006

Ochocka, J. & Janzen R. (2006). Blending commitment, passion, and structure: Engaging cultural linguistic communities in collaborative research. In A. Williamson & R. DeSouza (Eds.), Researching with Communities: Grounded perspectives on engaging communities in research (pp. 323-337). Mud Creek Press. Waitakere City, New Zealand.

2003

Association of Canadian Universities for Northern Studies. (2003). Ethical Principles for the Conduct of Research in the North

Strand, K. J., Cutforth, N., Stoecker, R., Marullo, S., & Donohue, P. (2003). *Community-based research and higher education: Principles and practices*. John Wiley & Sons.

2001

Nelson, G. B., Lord, J., & Ochocka, J. (2001). Shifting the paradigm in community mental health: Towards empowerment and community. University of Toronto Press.