

E-Learning Series Live Discussion

**MOVING
THE DIAL**

In the February 23rd event of the CBRCanada “Moving the Dial” series, Dr. Jutta Gutberlet hosted a webinar and live discussion on a project that moved the dial on rights and social inclusion for the often-marginalized group of waste-pickers.

Participants in the live discussion shared valuable insights about two issues:

1. How can we encourage marginalized groups to participate in community-based research activities?
2. How can we create educational spaces for marginalized groups, such as the university created for and with waste-pickers presented by Dr. Gutberlet?

ENCOURAGING MEANINGFUL PARTICIPATION OF MARGINALIZED GROUPS IN COMMUNITY-BASED RESEARCH:

1

Address Literacy & Language Barriers



Overcome barriers to participation for marginalized groups by addressing literacy and/or language issues with translation services and simple communication tools, such as engaging visual summaries.



Value the Time & Work of Participants

2

Acknowledge the time and knowledge contributions of participants by offering fair compensation, including remuneration for time spent away from work or for costs incurred to participate (e.g., transportation).

3

Build Bi-Directional Trusting Relationships



Emphasize cultivating and maintaining strong relationships with marginalized communities that build trust and create comfortable and safe environments on research teams.



Accessibly Share Research Findings

4

Researcher accountability to share findings with the community in an accessible way can spur grass-roots movements and involve people from a ground-up level, as well as promote future research engagement.

CREATING EDUCATIONAL SPACES FOR MARGINALIZED GROUPS:



1. Involve target populations from the beginning:

Involve members of the target groups in the development and delivery of educational content to ensure that their needs, language, and culture are considered in the curriculum.



2. Tailor communication methods adequately:

Communicate educational content at a language proficiency level that meets the target population's English proficiency. If possible, offer simultaneous translation for different language groups to ensure equal participation and engagement with the content.



3. Foster collaborative partnerships and advocate for needed legislation:

Foster sustainable and collaborative partnerships with marginalized communities and support legislation that facilitates community-led initiatives and promotes social justice in education.

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The CBRCanada secretariat is located at Wilfrid Laurier University.