

COLONIZING RESEARCH



Charlotte Loppie PhD (*UVic*)

Jeff Reading PhD (*SFU*)

Webinar series brought to you by



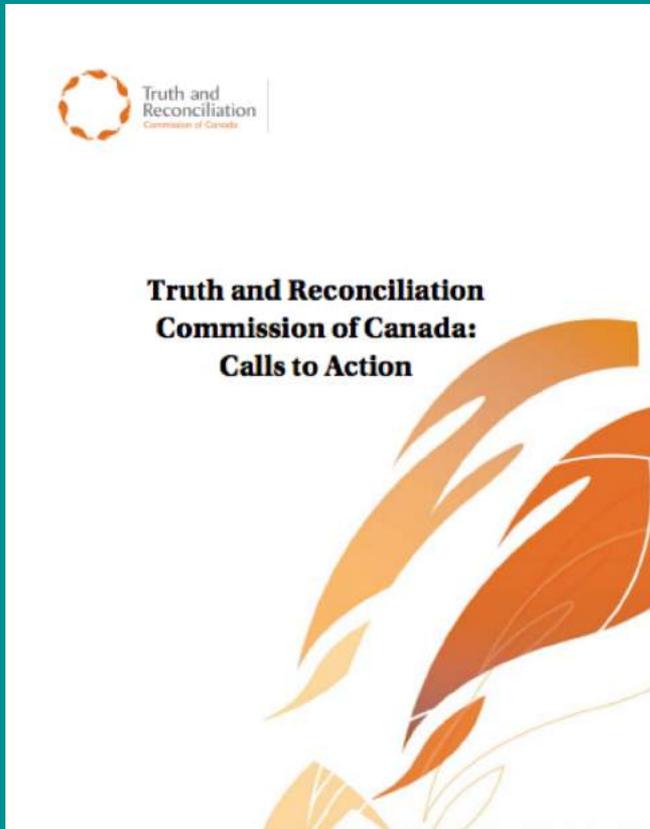
Community-Based Research Canada
Recherche partenariale du Canada

Territorial Acknowledgment

Call to Action #62:

“We call upon the federal, provincial, and territorial governments, in consultation and collaboration with Survivors, Aboriginal peoples, and educators, to:

- i. Make age-appropriate curriculum on residential schools, Treaties, and Aboriginal peoples’ historical and contemporary contributions to Canada a mandatory education requirement for Kindergarten to Grade Twelve students.
- ii. Provide the necessary funding to post-secondary institutions to educate teachers on how to integrate Indigenous knowledge and teaching methods into classrooms.
- iii. Provide the necessary funding to Aboriginal schools to utilize Indigenous knowledge and teaching methods in classrooms.
- iv. Establish senior-level positions in government at the assistant deputy minister level or higher dedicated to Aboriginal content in education.”





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www.communityresearchcanada.ca



@CbrcResearch

Questions and Comments

ClickMeeting Shifting the Narrative: A Health-Focused Approach to Research with HIV-Positive ... Shifting Narrative: A Health-Focused Approach to Research with Indigenous Women who are HIV-Positive Watch later Share



Retreat-Style

- 5-day retreat; on the land
- **TB** = Art boxes, homecoming; **BC** = birch bark baskets, letting go; **SKN** = talking sticks, water ceremony; **AB** = capotes & drums, fashion show
- I feel like every essence of my being from within has been touched. ... I just feel like I'm taking a lot with me, and I feel like I even grew taller. I know I probably didn't, but I feel taller. I feel stronger and I feel ready for what I have to face at home.

ClickMeeting

AV POD

CHAT

Tracey Pringle
It's fine for me

Centre for Community Based Research
ok thanks Tracey. Monique, would you like to try logging off and back on?

Monique Fong Howe,1
I am calling in...)

Centre for Community Based Research
ok, thanks Monique!

Centre for Community Based Research
we're recording, so you can also view this at a later time

ClickMeeting
communityresearchcanada.ca/webinars

MORE VIDEOS



Presenters



**Dr. Charlotte
Loppie**



**Dr. Jeffrey
Reading**

Webinar Recordings

The screenshot shows the 'Learning Together' section of the CBR Canada website. The navigation bar includes Home, Who We Are, Network, News and Events, Resources, and Training. The 'Learning Together' section is highlighted in the sidebar. The main content area features a filter for '2020' (highlighted in red) and a circular icon for 'JUNE'. Below this, a green box contains the title 'Shifting the narrative: A health-focused approach to research with HIV-Positive Indigenous women in Canada' by Doris Peltier and Tracey Prentice. A large downward arrow points to a video player showing the webinar recording. To the right of the video player is a 'presentation slides' link with a PDF icon.

Home | Who We Are | Network | News and Events | Resources | Training

Learning Together

Approach
Publications

Learning Together

CBR Canada hosts webinars and live online discussions to bridge community-based research excellence. Below are webinar recordings and event summaries, organized from the most recent to earlier.

2020 | 2019 | 2018 | Earlier

JUNE

Shifting the narrative: A health-focused approach to research with HIV-Positive Indigenous women in Canada

Doris Peltier and Tracey Prentice

Shifting the Narrative: A Health-Focus...
Introduction / Opening

presentation slides

PDF

www.communityresearchcanada.ca/learningtogether

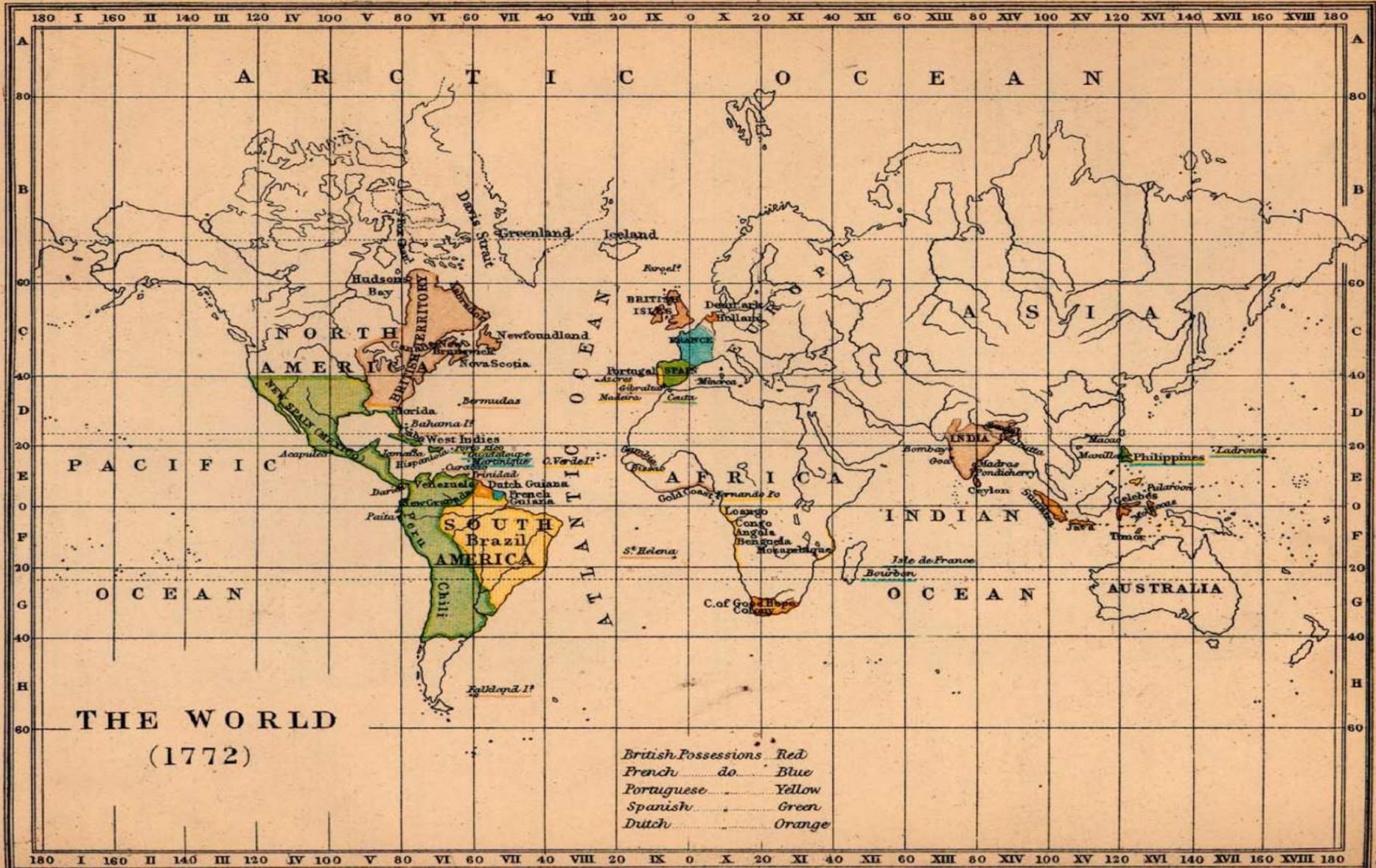
HONORING THE COAST SALISH PEOPLES



THE DOCTRINE OF DISCOVERY

- PRESUMED EUROPEAN RIGHT TO LAND (AND KNOWLEDGE)
 - TERRA NULLIUS – “LAND BELONGING TO NO ONE”
 - COGNITO NULLIUS – “KNOWLEDGE BELONGING TO NO ONE”

TRUTH, LIES AND THE POLITICAL ECONOMY OF COLONIZATION: MAPS, DATA, INDICATORS AND IDEOLOGY



COLONIZATION

- **SEND SETTLERS TO A PLACE**
- **SETTLE AMONG AND ESTABLISH CONTROL OVER THE INDIGENOUS PEOPLES**
- **APPROPRIATE THE LAND AND RESOURCES FOR ONE'S OWN USE**

COLONIZING RESEARCH

- SEND RESEARCHERS TO INDIGENOUS COMMUNITIES
- CONDUCT AND ESTABLISH CONTROL OVER INDIGENOUS RESEARCH
- APPROPRIATE INDIGENOUS KNOWLEDGE FOR ONE'S OWN USE

THE INDIAN PROBLEM

DUNCAN CAMPBELL SCOTT (*SUPERINTENDENT OF INDIAN AFFAIRS*):

“I WANT TO GET RID OF THE INDIAN PROBLEM. OUR OBJECT IS TO CONTINUE UNTIL THERE IS NOT A SINGLE INDIAN IN CANADA THAT HAS NOT BEEN ABSORBED INTO THE BODY POLITIC AND THERE IS NO INDIAN QUESTION, AND NO INDIAN DEPARTMENT.” (1920)

**KNOWLEDGE IS POWER AND
DATA ARE CURRENCY**

ROOTS OF MODERN COLONIAL RESEARCH

THE DATA CONTROL ERA

- DATA WERE USED MOSTLY BY GOVERNMENTS TO CONSTRUCT A **NEGATIVE IMAGE** OF INDIGENOUS PEOPLES' HEALTH AND SOCIAL CONDITIONS, CHARACTERIZED AS THE **'INDIAN PROBLEM'**
- DATE WERE USED TO SUPPORT A FORCED **ASSIMILATION AGENDA**
 - TO **JUSTIFY FISCAL REQUESTS** FOR COLONIAL ADMINISTRATION OF INDIGENOUS PEOPLES.
 - **FOR EXAMPLE**, DATA ABOUT DEPLORABLE LIVING CONDITIONS CREATED BY GOVERNMENT POLICY (INDIAN ACT) WERE USED TO JUSTIFY A HOST OF FAILED POLICIES THAT AIMED TO FORCE ASSIMILATION INCLUDING: **RESIDENTIAL SCHOOLS, OUTLAWED CEREMONIES, RELIGIOUS INDOCTRINATION ETC.**

THE GATEKEEPER ERA

- CERTAIN INDIVIDUALS WERE GIVEN ACCESS TO INDIGENOUS DATA AT THE WHIM OF THE GOVERNMENT.
- PROVINCIAL AND TERRITORIAL GOVERNMENTS AND NON-INDIGENOUS RESEARCHERS COULD ACCESS INDIGENOUS DATA BUT IT HAD TO BE IN PARTNERSHIP WITH THE FEDERAL GOVERNMENT
- RULES ABOUT HOW TO USE DATA WERE TIGHTLY CONTROLLED OR ACCESS WAS REVOKED

THE ERA OF DATA STEWARDSHIP

- THE 1996 ROYAL COMMISSION ON ABORIGINAL PEOPLES (RCAP) CHANGED EXPECTATIONS - INDIGENOUS PEOPLES SHOULD MANAGE THEIR OWN AFFAIRS.
- INFORMATION TECHNOLOGIES MADE IT POSSIBLE FOR INDIGENOUS COMMUNITIES AND RESEARCHERS TO ACCESS DATA - LED TO SHARING AGREEMENTS BETWEEN FEDERAL DEPTS AND CENTRAL AGENCIES
- CREATION OF NEW NATIONAL INSTITUTIONS (CIHR, NAHO)
- OCAP – A SPINOFF OF THE RCAP
- FNRHS - FIRST NATIONS' CONTROLLED HEALTH SURVEY

HOW MUCH HAS CHANGED?



RESEARCH ENTERPRISE CONTINUES TO VALUE*:

- EURO-CENTRIC WORLDVIEWS AND KNOWLEDGE SYSTEMS
- RESEARCH AGENDAS DIRECTED BY NON-INDIGENOUS PEOPLE (E.G., RESEARCHERS, ORGANIZATIONS, GOVERNMENTS)
- PROJECTS OVER RELATIONSHIPS (E.G., TIME AND RESOURCES FOR COMMUNITY ENGAGEMENT OR LEADERSHIP)
- ACADEMIC ETHICS OVER COMMUNITY ACCOUNTABILITY
- RESEARCHER PRODUCTIVITY OVER RESEARCH BENEFIT

**FUND, PUBLISH, PROMOTE, ETC.*

RESEARCHERS CONTINUE TO:

- PUT PRESSURE ON INDIGENOUS COMMUNITIES TO PARTICIPATE IN UNWANTED/IRRELEVANT RESEARCH
- 'OWN' INDIGENOUS HEALTH KNOWLEDGE
- CONTROL THE PROCESS, ANALYSIS, INTERPRETATION AND REPORTING OF INDIGENOUS RESEARCH
- DETERMINE WHO HAS ACCESSSES TO INDIGENOUS DATA
- POSSESS THE PRODUCTS OF INDIGENOUS RESEARCH

CONTINUED DEFICIT FOCUS ON:

- 'VULNERABILITY' AND BURDENS
- WHAT MAKES INDIGENOUS PEOPLE UNWELL
- HOW INDIGENOUS PEOPLE ARE RESPONSIBLE FOR DISPARITIES

AND

- IGNORE COMMUNITY AND CULTURAL CAPACITIES AND WHAT IS WORKING WELL
- LEADING TO PATHOLOGIZING/STIGMATIZING OF INDIVIDUALS, COMMUNITIES AND PEOPLES

LET'S ASK OURSELVES SOME HARD QUESTIONS

- HOW AM I CONTRIBUTING TO COLONIZING RESEARCH?
- HOW AM I ENCROACHING ON INDIGENOUS LIFE TO BENEFIT MY RESEARCH CAREER OR AGENDA?
- HOW AM I HOLDING ON TO POWER – OVER WHAT ISSUES ARE PRIORITIZED, WHAT QUESTIONS ARE ASKED, AND OF WHOM; OVER WHAT INDIGENOUS EXPERIENCE MEANS
- HOW AM I USING MY PRIVILEGE TO WORK IN SOLIDARITY WITH INDIGENOUS COMMUNITIES, COLLECTIVES AND/OR ORGANIZATIONS?

“If you have come here to help me, you are
wasting your time, but if you have come
because your liberation is bound up with
mine, then let us work together.”

— Lilla Watson

MANY THANKS



SOURCES

- [HTTP://NCTR.CA/ASSETS/REPORTS/HISTORICAL%20REPORTS/RYERS ON%20REPORT.PDF](http://nctr.ca/assets/reports/historical%20reports/ryerson%20report.pdf)
- [HTTPS://WWW.FACINGHISTORY.ORG/STOLEN-LIVES-INDIGENOUS-PEOPLES-CANADA-AND-INDIAN-RESIDENTIAL-SCHOOLS/HISTORICAL-BACKGROUND/UNTIL-THERE-NOT-SINGLE-INDIAN-CANADA](https://www.facinghistory.org/stolen-lives-indigenous-peoples-canada-and-indian-residential-schools/historical-background/until-there-not-single-indian-canada)
- [HTTPS://WWW.OMFRC.ORG/WP-CONTENT/UPLOADS/2016/06/SPECIAL EDITION8.PDF](https://www.omfrc.org/wp-content/uploads/2016/06/specialedition8.pdf)
- [HTTPS://WWW.BAC-LAC.GC.CA/ENG/DISCOVER/ABORIGINAL-HERITAGE/ROYAL-COMMISSION-ABORIGINAL-PEOPLES/PAGES/INTRODUCTION.ASPX](https://www.bac-lac.gc.ca/eng/discover/aboriginal-heritage/royal-commission-aboriginal-peoples/pages/introduction.aspx)

Webinar Recordings

The screenshot shows the 'Learning Together' section of the CBR Canada website. The navigation bar includes 'Home', 'Who We Are', 'Network', 'News and Events', 'Resources', and 'Training'. The 'Resources' menu is open, showing 'Approach' and 'Publications'. The main content area is titled 'Learning Together' and includes a sub-header 'Approach Publications Learning Together'. The text states: 'CBR Canada hosts webinars and live online discussions to bridge community-based research excellence. Below are webinar recordings and event summaries, organized from the most recent to earlier.' There are filters for '2020', '2019', '2018', and 'Earlier'. A circular icon labeled 'JUNE' is positioned to the left of a highlighted green box containing the title 'Shifting the narrative: A health-focused approach to research with HIV-Positive Indigenous women in Canada' by Doris Peltier and Tracey Prentice. Below this, there is a video player thumbnail for the same title, a 'presentation slides' link, and a PDF icon.

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Doris Peltier and Tracey Prentice

Shifting the Narrative: A Health-Focused Approach to Research with HIV-Positive Indigenous Women in Canada

Introduction / Opening

presentation slides

PDF

www.communityresearchcanada.ca/learningtogether



Upcoming Events – Next Week

Thu., Mar. 04

Live Discussion: Elements of
Colonizing Research

Register

A group of people are sitting around a circular table, viewed from above. The table surface is covered with various colorful icons representing technology and research, such as a laptop, a smartphone, a gear, a magnifying glass, a Wi-Fi symbol, a padlock, a mail icon, and a robot. The people are engaged in a discussion or meeting.

Register: www.communityresearchcanada.ca/events

CBRC Canada Awards



Community-Based Research Canada
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Call for Proposals

**Community-
Based
Research
Excellence
Awards**



Submit by March 1st at 5pm EST
www.communityresearchcanada.ca/awards

“Tell us what
you think!”



Feedback Form:
Webinar: Elements of Colonizing Research

Takes 2 min



NYAWEH / WELA'LIOQ

Thank You!

www.communityresearchcanada.ca



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