

"Role of University/College Partner as Helper"

Live Online Discussion Summary

April 29th, 2021

39 participants





- Atlantic Region
- West Coast
- Central Canada Prairie Provinces



Participants were mostly...

- Researchers
- Community mobilizers
- Professors
- Staff
- Students

What are the impacts and consequences of misrepresenting and stereotyping Indigenous people and communities in the media (and in research)? Whose voice is being represented?

Misrepresentation brings mistrust between communities, fostering symbolic and physical violence



Mistrust is produced when Indigenous forms of knowledge are not valued and Western forms of knowledge are centred in academia and the media



Language and images could reinforce stereotypes



Indigenous voices are not represented when not adequetely consulted, consented and given due recognition

Indigenous voices are silenced and erased



Systems of silence, erasure of history and deficit-based representation perpetuate racist and anti-Indigenous attitudes and thinking



Indigenous people are stigmatized and colonized through unequal power relations that exist in knowledge production

How do we articulate the relevance of Indigenous projects in Canadian society? Who should benefit?



By affecting institutional changes that fosters community-led research and promotes access to higher education for Indigenous people



By promoting regenerative and relational ways of knowledge



By becoming more open and responsive to non-Western ways of thinking



By changing teaching practices, such as diversifying reading lists, and introducing land-based education



By benefitting Indigenous communities first and foremost in any research endeavour

How can I engage respectfully in Indigenous community-based research?



By adhering to culturally sensitive research methods that value Indigenous life and knowledge - "nothing about us, without us"



methods and designs

By reflecting on whose voices are being amplified and heard in our research



By valuing genuine and respectful relationships to foster collaboration and solidarity



By avoiding racialized language that reinforces stereotypes



promotes relationship-building and values Indigenous voices

By working towards institutional changes that address colonial hierarchies,

Thank you for your contributions

and energy!

We hope you can join us for our upcoming webinar! "International Panel on Decolonizing Community-Based Research"

Thursday, May 27th, 2021

Register here!

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